

## 7<sup>th</sup> International Symposium on Phenomenological Research in Education

### **World, worldliness and relation to the world**

**08<sup>th</sup> –10<sup>th</sup> of October 2025**

Humboldt-Universität zu Berlin  
General Education/Philosophy of Education

Banquet Hall of the  
Humboldt-Universität zu Berlin  
Luisenstraße 56, 10115 Berlin

In the 21st century, the fragmentation of the world in scientific analyses and technical research as well as the distribution of the world in our social and educational practices has not led to humans understanding, mediating and opening up their "world" in the sense of a broadening of horizons or individual development. Instead, "world forgetfulness (Weltvergessenheit)" (Fink), evidence-based "concealment (Verstellung)" (Heidegger) of the world and scientific-technical "world destruction (Weltvernichtung)" (Meyer-Drawe) is noticeable everywhere. The decisive questions today are how and whether it is even possible to speak of the world in conceptual and empirical terms and how this can be experienced, transmitted, presented and represented in education, Bildung and learning.

The world in the phenomenological approach is not simply the object of research or the synthesis of all things, subjective horizons or perspectives. It is more and different than a container. Phenomenology has worked out the ontological, epistemological and cosmological preconditions of the "validity of the world (Weltgeltung)" (Husserl) as well as the "space-giving (Raumgebende)" and "time-letting (Zeitlassende)" of the world (Fink) by focussing on the world as a "universal horizon" (Husserl) and worldliness as "being-in-the-world" (Heidegger), "being-toward-the-world" (Merleau-Ponty) or as "givenness" (Marion) in experience and thinking.

Phenomenological pedagogy is dedicated theoretically, methodologically and practically to the question of the world, worldliness and world relation in the experience of learning, Bildung and education. It explores the life-world and bodily modes of experience as well as the educational, didactic, material and medial practices of mediating, presenting and representing the world. It emphasizes the passive moment of experience in the "relationship to the world" (Humboldt).

#### **Conference Hosts**

Prof. Dr. Malte Brinkmann  
Martin Weber-Spanknebel  
Daniel Pastenaci

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#### **Conference Venue**

Banquet Hall of the Humboldt-Universität zu Berlin,  
Luisenstraße 56, 10115 Berlin

#### **Registration Form**





<https://hu.berlin/phenomenologicalsymposion2025>

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Wednesday 08.10.

- 10:30–11:30** Welcome & Registration  
(Foyer in front of Banquet Hall, 2nd floor)
- 11:30–12:30** Welcome Speech: **Malte Brinkmann** (Berlin, GER): *Between representing and shaping the world – Education and Bildung as being open to the world.*
- 12:30–13:30** **Keynote: Jean-Luc Marion** (Paris, FR; Chicago, US): *La réduction phénoménologique comme éducation au monde (English title tba).*
- 13:30–14:00** Break
- 14:00–15:00** Panel 1.1 **Daniele Bruzzone** (Milano, IT): *The Eerie World of Anxiety: How Contemporary Adolescence Questions Education.*
- Panel 1.2 **Claus Stieve** (Köln, DE): *History of Experience and Worldliness. The Concept of Childhood from Phenomenological Perspectives.*
- Panel 1.3 **Anna Bloom-Christen** (St. Gallen, CH): *Ad Tendere: Joint Attention as a Mode of Stretching Towards the World Together.*
- 15:00–15:30** Break
- 15:30–16:30** Panel 2.1 **Joris Vlieghe** (Leuven, BE)/**Piotr Zamojski** (Gdynia, PL): *Building Faith in the World: Educational Violence and the Experience of Resistance.*
- Panel 2.2 **Andreas Nielsen** (København, DK): *Pedagogy Students' Professional Bildung—Intentional Breaks and Openings.*
- Panel 2.3 **Lena Köhler** (Dresden, DE): *Education as Reflection on Birth.*
- 16:30–17:00** Break
- 17:00–18:00** Panel 3.1 **Norm Friesen** (Idaho, US): *School in and as a "World".*
- Panel 3.2 **He Qiao** (Běijīng, CN): *Imagination of Drama in Education and the Teaching Strategies: Perspective from Husserl's Intuition.*
- Panel 3.3 **Giuseppina D'Addelfio/Giorgia Coppola** (Palermo, IT): *Edith Stein on Sharing the Inner World: Pedagogical Insight on Empathy and Community.*
- Panel 3.4 **Eva Dědečková** (Bratislava, SK). *Opportunities Emerging from the Crisis of the Modern Humanity.*

-  Banquet Hall, 2<sup>nd</sup> floor  
 Room 144, ground floor  
 Room 220, 1<sup>st</sup> floor  
 Room 123, ground floor

Thursday 09.10.

- 09:00–10:00** Panel 4.1 **Steven Stolz** (Adeleine, AU): *Phenomenology, the Paradox of Subjectivity, and Education: Some Reflections and Thoughts.*
- Panel 4.2 **Angelika Wiehl** (Mannheim, DE): *Phenomenology of Waldorf education – an unreflected potential for "traversing the impossible."*
- Panel 4.3 **Anne Lien** (Adger, NO): *Perceiving the World - Investigating the Umwelt of an Earthworm.*
- 10:00–10:30** Break
- 10:30–11:30** Panel 5.1 **Massimiliano Tarozzi** (Bologna, IT): *Fracturing Certainty: A Phenomenological Embodied Global Citizenship Education.*
- Panel 5.2 **Pedro Tabensky** (Grahamstown, SA): *Education, Worldmaking and Democracy.*
- Panel 5.3 **Casimir Lejeune** (Nice, FR): *Bring Into the World: is Relation to the Child a Phenomenological Way to Transmit the World.*
- 11:30–12:00** Break
- 12:00–13:00** Panel 6.1 **Luigina Mortari/Federica Valbusa** (Verona, IT): *Learning to Think to Relate to the World: the Epistemic and Ethical Value of Phenomenological Epoché.*
- Panel 6.2 **Yuichi Miyamoto** (Okayama, JP): *Theory and Practice of the Anti-Transborder Cosmopolitan Education: Redrawing Borders of the World as the Pedagogical Key for (Re/De)constructing Relation to the World.*
- Panel 6.3 **Darshna Kumar** (Gandhinagar, IN). *Rethinking Worldliness Across Different Beings.*
- 13:00–14:30** Lunch
- 14:30–15:30** Panel 7.1 **Yuka Fujiwara** (Hiroshima, JP)/**Nariakira Yoshida** (Hiroshima, JP)/**Mitsuru Matsuda** (Hyogo, JP)/**Shuhei Fukaya** (Hiroshima, JP): *Phenomenological Turn of Lesson Study in Japan: to See the World of Education with a Phenomenological Approach.*
- Panel 7.2 **Eric Ortega González** (Barcelona, ES)/Jairo Jiménez (Chía, CO): *Educational Purposes and the Challenge of Educate in a World Mediated by AI Technologies.*
- Panel 7.3 **Daniel Pastenaci** (Berlin, DE): *The World that Matters – Phenomenological Perspectives on the Relation Between Subject Matter and World in the Classroom.*
- 15:30–16:00** Break

- 16:00–17:00** Panel 8.1 **Sa Hu** (Běijīng, CH): *Children, Curriculum, and the World: Reconstructing the Meaningful Connection between Children and Curriculum.*
- Panel 8.2 **Anna Daa Funder/Oliver Kauffmann** (Aarhus, DK): *Awareness, affectivity, and education.*
- Panel 8.3 **Lars Wicke** (Göttingen, DE): *Pedagogical Correspondence and the Ethical Dimension of Relating to the World.*
- 17:00–17:15** Break
- 17:00–18:15** Panel 9.1 **Leswin Laubscher** (Pittsburgh, US): *A Study Abroad Course on Genocide: What and How Students Learn.*
- Panel 9.2 **Tatiana Shchytsova** (Vilnius, LT): *On Temporal Conditions of Impossibility of Creative Sharing of the World in Teacher-Pupil Interaction: the Case of Belarusian Authoritarian Pedagogy.*
- Panel 9.3 **Nicoletta Ghigi** (Perugia, IT): *Husserl's Bildung as Education to the Real Sense of the World (Weltsinn): Teaching to Return to Things for Genuine Sharing.*
- 19:00** Conference Dinner (Ristorante Cinque, Reinhardtstraße 27D, 10117 Berlin)

Friday 10.10.

- 09:30–10:30** **Keynote: Gert Biesta** (Edinburgh, UK; Maynooth, IE): *As If the World Is Just Waiting for Our Opinion: How to Teach for the Possibility of Being Taught.*
- 10:30–11:00** Break
- 11:00–12:00** Panel 10.1 **Kenneth Aggerholm/Øyvind Førland Standal** (Oslo, NO): *Hannah Arendt and Embodied Bildung: Towards a World-Centred Physical Education.*
- Panel 10.2 **Artur Boelderl** (Klagenfurt, AU): *The Generative Excess of the World. From Husserlian Lifeworld to Finkian "Play-World"? A Pedagogical Assessment.*
- Panel 10.3 **Maria Vinciguerra/Anna Gagliano** (Palermo, IT): *World, Intergenerational Relationships, and Generativity.*
- 12:00–12:30** Break
- 12:30–13:30** Panel 11.1 **Ursula Stenger** (Köln, DE): *Transformation of world relations in the Anthropocene as an educational challenge*
- Panel 11.2 **Kåre Fuglseth** (Bodø, NO): *The Ability to Respond and the Problem of Indirect Encounters with the World.*
- Panel 11.3 **Olga Nikolić** (Beograd, RS): *Educational Potential of Phantasy Worlds.*
- 13:30–14:00** Closing and Outlook